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The Student's Teachers Trends Toward the Profession of Teaching Physical Education in Selected Universities in Countries (Czech Republic - Egypt - Saudi Arabia) a Comparative Study

Mohamed A. Ali, Zdenko Reguli, El-Sayeh.M, Mahmoud A. M, Ahmed A. M, Nidal O. H. Al-Qasem*

Department of Physical Education/Palestine Technical University- Kadoorie

ABSTRACT

The current study aims to determining the difference between students trends who enrolled in program of teaching at three universities on three different continents (Europe - Africa - Asia), respectively are Faculty of Sports Studies, Masaryk University Czech Republic, Faculty of sport education Alexandria University - Arab Republic of Egypt, and Students in department of Physical Education, Faculty of Education King Faisal University, Saudi Arabia Kingdom, toward profession of teaching physical education. The methodology used in this study was based on a descriptive survey manner to suit them with the nature of the research and the objectives. The authors used a scale (questionnaire form, included (4) axes which had designed by the authors) to measure trends towards the profession of teaching physical education which design it as a main tool to collect data after rationing in terms of consistency, honesty and objectivity, the sample (n=223) divided in three university students Masaryk University (n=67), Alexandria University (n=86) King Faisal University (n=70) also were excluded (n=6) For non-completion the data or found Indiscriminate in their answers, and the pilot study (n=19) while the basic study (n=198). The results concluded that there is a presence of strong tendency among the students in Masaryk University, Alexandria University and King Faisal University, toward sport education teaching profession, and also the results show that the Arab societies are the most positive in their trends toward the teaching profession and also the most convinced, preference to this profession in general more than western societies but the authors cannot generalize the results to all Arab and Western societies because this study was limited to only one European country and only two Arab countries, for generalization the results require generalization the study on many samples from different Arab and Western societies, Based on the above, the authors set recommendations which help to improve the level of students trends to profession of teaching physical education.

Keywords: The student teachers trends, profession, teaching physical education

INTRODUCTION

Our World witnessing today many changes and transformations in all fields and all levels, so

it is necessary to keep pace these changes and transformations, developments and reforms in the educational field. From where that education is a tool that is able to build human who is able to deal with facts and Challenge of the third millennium as a result, the problem of educational development and school reform occupied the center stage in thought of educators and their priorities, in order to achieve development and reform of the educational reality in all its aspects. Hamdan. M. Zayed, (1997) And now the nations being held its hopes currently on the educational process outputs and prepared as a basis for progress and

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Address for correspondence: Nidal O. H. Al-Qasem, Department of Physical Education/Palestine Technical University- Kadoorie. E-mail: nedal_alqassim@hotmail.com, n.alqasim@ptuk.edu.ps

1 advancement and its ability to keep up with changes
2 which happen on a daily basis and in every hour and
3 every second, so to speak, which Reflect the progress
4 of scientific and technological, which affected directly
5 or indirectly in the life of communities and Some of
6 them became able to production the knowledge and
7 using it to facilitate things in life, and thus described
8 as developed societies, while others are Still consumes
9 the knowledge which produced by others without their
10 ability to develop this knowledge or to employ them
11 optimum in the development their lives and thus
12 described as developing societies. Sykes, G:(1996).

13 Physical Education seeking, as part of public education
14 to elevate the individual, make his more balanced, and
15 have ability to compatibility with his environment
16 and his society, and physical education also interest
17 to acquisition the values by its nature and its objectives,
18 through the interaction between its different activities
19 and its events, with social life, beside its care to
20 individual's health and development his skills and
21 physical abilities and motor. Al -Temmy. Y. i Al-wany, &
22 others (2009). In the modern era it has become as one of
23 the fields that greatly expanded on the social level and
24 after increasing the public awareness of its health,
25 recreational, and educational value and it has become
26 one of the overlapping activities in the conscience of
27 all people at different of their ages, cultures, and levels.

28 Several developments have occurred in physical
29 education and sports as a profession and as system during
30 the twentieth century, most notably is that the vocational
31 Specialist curve which skip stages of work in the field
32 of teaching physical education to more expansive
33 horizons such as sport training, sport management and
34 recreational sport El- Khohli.A.Amin, (2002).

35 Which make job chances grow and prosper to graduates
36 of colleges and departments of physical education
37 and sports and open new business markets to face
38 the programs needs of qualified professionals and to
39 provide different professional services to all members
40 of community Abu Taameh.B.(2006).

41 However, this attention is focused more on the teacher
42 who the main pillar in the process of development
43 and modernization as he is also basic oriented to
44 educational process, and he is the responsible for
45 achieving the objectives of the educational system.
46 Hamdan. M. Zayed,(1997) In addition to the new
47 trends in the field of teacher preparation, which

1 emphasizes the need to keep up with the era and
2 pursuit of The scientific, educational and technical
3 developments, which helps him to perform his role
4 in carrying out his duties in order to keep pace with
5 modern developments and deal with the challenges of
6 the future. Canaan. A. (2007).

7 But, it is noted that although the importance of physical
8 education for teacher but his outputs to the students
9 is still below the required level, which reflecting that
10 the actual performance of the applicable educational
11 activity in Physical Education lesson is not invest in
12 teaching different skills in the form which achieve the
13 maximum return, but sometimes it may reach to a Lack
14 of production from the teacher, although the physical
15 education teacher occupies an important place in the
16 education system and directly affects the students, and
17 also he is the most important factor in the educational
18 process. Khasawneh.M.K. (2006)

19 The trends study is considered as one of the important
20 topics in determining the positive behavior towards the
21 profession which practiced by individual, and It offers
22 also some indications that refer to Possibilities of success
23 in Various professional requirements. Al Khaja.H.(1997)
24 Although the trends characterized by relative stability,
25 the individual's judgment on the topics and issues that
26 charge relatively constant and therefore it is possible
27 to study trends and use in the prediction of behavior,
28 and this helps us to the possibility of changing the
29 diverse programs and developed to strengthen desired
30 trends. K.Sezata(2007), Faulkner & Reeves(2000).

31 It's also considered one of the main components
32 of a personal teacher, where it form a reality directs
33 and activates the teacher's behavior in educational
34 situations that require him to response to acceptance
35 or rejection and love or hate Abdul Rahman., & others
36 (1992)

- 37 • Trends is a case of readiness or preparedness
38 nervous and psychological, is organized through
39 the experience of the person, and be a guideline
40 or a dynamic effect to the individual's response to
41 all of the topics and attitudes that give rise to this
42 response OKeefe. D, Daniel.J (2002)
- 43 • Ready sentimental., learner, relatively constant
44 determining the individual feeling and behavior
45 towards certain subjects in terms of Preference and
46 non-Preference Ismail. M. (1990)
- 47 • It's a position that is expressed by person in terms
48 of acceptance and non-acceptance of a someone or
49

group or something, or a topic. El- Shenawy. M. M (1997).

Also, one of the studies has confirmed there is a positive relationship between the lack of conviction of the teaching profession and lack of sincerity in, all of this shows the importance of trends and its role in the teaching process, the fact that trends is a part of a Personal teacher and his behavior, because the individual trends towards his work has a clear effect on the production and performance of the education, a teacher who loves his work will provide a good trends and his performance Features efficiency towards desired targets,,, the interest does not limited to developing the Cognitive skills and performance of the teacher, but it has become necessary to development positive trends to towards of the teaching profession, it is true that the first one was guarantee him success in the Practicing of the profession In practical life, but the second one stops on it the look of the teacher to teaching profession itself and what associated with, like his appreciation for himself and his social role and his sense of satisfaction and his strong sense with emotional commitment towards student Starnman, S.Et Al: (2006).

Naturally, the positive trends of the individual decides the extent of his success in his professional and personal life, and if we had positive trends about our work,

this will drive us to try to overcome all the obstacles and frustrations that may confront us and hinder our success in this work, but if our trends was negative about this work, we are giving a chance for ourselves to adopt a lot of the frustrations that will make us fail in this performance work. Gee.J & Gee. V: (2006)

Psychological Characteristics of the Trend

1. Trend is hypothetical formation: some individual which their responses was positive towards a particular activity (are exercising, Watching, reading sports topics) we say the trend of their individuals is positive trend
2. Trend learner (acquired): means it acquired from culture through social normalization process, which means (prepare the individual for life in the community in which he live in it) because the individual acquires from his society and his culture the appropriate trends towards the others and towards some of the sports, social activities and, so it applies to acquisition trends towards activities sports a lot of learning principles and its theories
3. Trend consists of the elements: (Knowledge, emotion and tendency)/: -and knowledge element mean (believe or not to believe) and the emotional element mean represents (the preference and non-preference or another meaning the positive and

AQ3 Table 1: Numerical distribution to the pilot and basic

No.	Universities	Total Sample	Total of Excluded	Total pilot Study	Total Main Study
1	Masaryk	67	1	6	60
2	Alexandria	86	3	8	75
3	King Feisal	70	2	5	63
Total universities 3		223	6	19	198

AQ3 Table 2: The differences between the first and second application to calculate the stability of the Questionnaire (n=19)

Axes	The First Application		The Second Application		T	Stability coefficient (R)
	SMA	Standard deviation	SMA	Standard deviation		
Firstaxis : Students Trends towards the profession of teaching physical education.	3.69	0.62	3.73	0.66	2.56	**0.89
Second axis: Students Trends in Differentiation between the profession of teaching physical education and other professions.	3.68	0.68	3.52	0.64	2.16	**0.80
Third axis: The society trends towards the profession of teaching physical education.	3.62	0.49	3.76	0.59	2.68	**0.73
Fourth axis: Students trends toward Factors affectingin choosing a teaching physical education profession.	4.06	0.69	3.87	0.71	3.46	**0.82

* Correlation is significant at (0.01)

Table 3: Redundancy and the percentage of statistical and semantic own responses (sample) on the first axis phrases
 Firststaxis : Students Trends towards the profession of teaching physical education (n=198)

No.	Very high degree		High degree		Some how		Low degree		Very low degree		CH ²	SMA	Relative Weight	Relative Importance
	Rep.	%	Rep.	%	Rep.	%	Rep.	%	Rep.	%				
Faculty of Sports Studies-MasarykUniversity - Czech Republic														
X1	38	36.3	17	28.3	5	8.3	0	0	0	0	27.9	4.55	91	1
X2	8	13.3	33	55.0	17	28.3	2	3.3	0	0	36.4	3.78	75.6	2
X3	9	15.0	22	36.7	22	36.7	6	10.0	1	1.7	30.5	3.53	70.6	3
X4	3	5.0	31	51.7	19	31.7	7	11.7	0	0	32.0	3.5	70	4
X5	10	16.7	15	25.0	20	33.3	10	16.7	5	8.3	26.8	3.25	65	6
X6	2	3.3	2	3.3	20	33.3	28	46.7	8	13.3	44.7	3.37	67.4	5
Faculty of Physical Education - Alexandria University - Egypt														
X1	47	62.7	16	21.3	10	10	1	1.3	1	1.3	96.13	4.43	88.6	1
X2	37	49.3	25	33.3	11	11	0	0	2	2.7	38.1	4.27	85.4	2
X3	37	49.3	22	29.3	11	11	4	5.3	1	1.3	57.73	4.20	84	3
X4	19	25.3	31	41.3	14	14	7	9.3	4	5.3	30.53	3.72	74.4	4
X5	17	22.7	15	20.0	31	31	7	9.3	5	6.7	28.27	3.43	68.6	5
X6	1	1.3	3	4.0	27	27	17	22.7	27	36.0	42.13	2.12	42.4	6
Faculty of Education Department of Physical Education- King Faisal University - Saudi Arabia														
X1	43	68.3	15	23.8	5	7.9	0	0	0	0	36.95	4.60	92	2
X2	48	76.2	12	19.0	3	4.8	0	0	0	0	54.00	4.71	94.2	1
X3	36	57.1	16	25.4	11	17.5	0	0	0	0	16.67	4.40	88	4
X4	40	63.5	17	27.0	5	7.9	1	1.6	0	0	58.58	4.52	90.4	3
X5	3	4.8	2	3.2	6	9.5	16	25.4	36	57.1	64.06	1.73	34.6	6
X6	1	1.6	7	11.1	24	38.1	12	19.0	19	30.2	26.76	2.35	47	5

**Chi-square is significant at the 0.05 level

negative sentiment) and the tendency element mean ready to respond (behavior)

4. Trend is positive or neutral or negative: and can be likened as a straight line Up between two points, one represents full support (Maximum of positive) and the other point represent the exhibits line (Maximum of negative) and point in the center is neutrality point El-Taleb.N, and Hawees.K (2000).

Stages of Formation of Trend

The process of formation of trends for the individual is not occur at once, but it passes through many stages through the individual interaction with the environment, with its elements, components, assets and thus the trend becomes an evidence of individual activity and its interaction with the environment, as well as the process of formation of direction of going through three stages:

- 1- Cognitive knowledge Phase: It is a phase through which the individual realizes stimuli environment

and recognize them and have a balance between, experience and information, and is like a frame of reference and cognitive for this stimuli

- 2- Evaluation phase: Is the stage in which the individual resides the interaction with stimuli in addition to many other frames, which being of these stimuli, as well as several other windows including what is subjective not objective which contain a lot of sensations and feelings that relates to this exiting
- 3- Discretion phase: Is a phase in which the individual makes decision on the quality of his relationship with these elements, the trend has been composed Using indoctrination which means the transfer of experiences indirectly to the individual, regardless of the composition of trends, whether direct or indirect way, the social normalization process or socialization or social learning is responsible for the formation and development trends or erased or changed Abdul Rahman. S (1983).

Table 4: Redundancy and the percentage of statistical and semantic own responses (sample) on the Second axis phrases
 Second axis: Students Trends in Differentiation between the profession of teaching physical education and other professions (n=198)

No.	Very high degree		High degree		Some how		Low degree		Very low degree		CH ²	SMA	Relative Weight	Relative Importance
	Rep.	%	Rep.	%	Rep.	%	Rep.	%	Rep.	%				
Faculty of Sports Studies-MasarykUniversity - Czech Republic														
X13	1	1.7	6	10.0	25	41.7	21	35.0	7	11.7	36.00	2.55	51	4
X14	0	0	7	11.7	18	30.0	32	53.3	3	5.0	33.73	2.48	49.6	5
X15	0	0	7	11.7	13	21.7	34	56.7	6	10.0	34.00	2.35	47	5
X16	17	28.3	22	36.7	12	20.0	9	15.0	0	0	26.53	3.78	75.6	1
X17	0	0	4	6.7	19	31.7	28	46.7	9	15.0	22.80	2.30	46	7
X18	4	6.7	18	30.0	24	40.0	8	13.3	6	10.0	24.66	3.10	62	2
X19	0	0	11	18.3	27	45.0	15	25.0	7	11.7	24.93	2.70	54	3
Faculty of Physical Education - Alexandria University -Egypt														
X13	20	26.7	28	37.3	18	24.0	8	10.7	1	1.3	29.86	3.77	54	6
X14	17	22.7	27	36.0	21	28.0	6	8.0	4	5.3	25.73	3.63	75.4	3
X15	5	6.7	19	25.3	20	26.7	18	24.0	13	17.3	19.27	2.8	72.6	4
X16	45	60.6	23	30.7	7	9.3	0	0	0	0	29.12	4.5	56	5
X17	22	29.3	29	38.8	21	28.0	2	2.7	1	1.3	43.07	3.92	90	1
X18	7	9.3	12	16.0	23	30.7	18	24.0	15	20.0	29.73	2.70	78.4	2
X19	19	25.3	22	29.3	16	21.3	13	17.3	5	6.7	21.33	3.49	54	6
Faculty of Education Department of Physical Education- King Faisal University - Saudi Arabia														
X13	11	17.5	19	30.2	16	25.4	5	7.9	12	19.0	28.98	3.19	63.8	6
X14	34	54.0	13	20.6	10	15.9	6	9.5	0	0	29.76	4.19	83.8	3
X15	12	19.0	22	34.9	21	33.3	3	4.8	5	7.9	24.54	3.52	70.4	4
X16	0	0	1	1.6	3	4.8	4	6.3	55	87.3	30.71	1.20	24	7
X17	7	11.1	12	19.0	30	47.6	9	14.3	5	7.9	32.16	3.11	62.2	5
X18	36	57.1	25	39.7	2	3.2	0	0	0	0	28.67	4.54	90.8	1
X19	27	42.9	27	42.9	9	14.3	0	0	0	0	23.28	4.29	85.8	2

**Chi-square is significant at the 0.05 level

THE RESEARCH PROBLEM

There is no doubt that the profession of teaching physical education is one of the professions that require a positive trend towards it, in addition to having technical and scientific capabilities in order to succeed in it.

And the career of teaching physical education today Playing a major role in the future of any society, through the creation and development of a more positive life for members of the community from all mental and physical, psychological and health aspects, so it is necessary to be 's teachers of Physical Education, the faithful of the importance of the message they carry and be a high degree of efficiency professional, because the inefficiency of some physical

education teachers could be due to a lack of faith in the teaching profession.

The process of teaching physical education in the Arab Republic of Egypt Czech Republic, and Saudi Arabia is done through enrollment faculties of Physical Education or faculty of education department of Physical Education and the consequent vocational preparation to improve the level of their specialists in cognitive and applied aspects In order to perform their educational roles in the future in the profession of teaching physical education, the process of setting goals in vocational choice is one of the important methods to identify the readiness and ability of the individual to the profession, who accepted it and thus can determine the extent of individual's success in this profession and the possibility of development. It is also known that

AQ3 Table 5: Redundancy and the percentage of statistical and semantic own responses (sample) on the Third axis phrases

Third axis: The society trends towards the profession of teaching physical education (n=198)

No.	Very high degree		High degree		Some how		Low degree		Very low degree		CH ²	SMA	Relative Weight	Relative Importance
	Rep.	%	Rep.	%	Rep.	%	Rep.	%	Rep.	%				
Faculty of Sports Studies-MasarykUniversity - Czech Republic														
X7	7	11.7	14	23.3	24	40.0	9	15.0	6	10.0	18.16	3.12	62.4	3
X8	0	0	0	0	23	38.3	20	33.3	17	28.3	21.90	2.1	42	4
X9	18	30.0	30	50.0	9	15.0	3	5.0	0	0	27.60	4.05	81	1
X10	11	18.3	34	56.7	13	21.7	2	3.3	0	0	36.67	3.9	78	2
X11	0	0	0	0	19	31.7	22	36.7	19	31.7	23.30	2.00	40	6
X12	4	6.7	8	13.3	27	45.0	12	20.0	9	15.0	26.17	2.77	55.4	5
Faculty of Physical Education - Alexandria University - Egypt														
X7	5	6.7	13	17.3	20	26.7	18	24.0	19	25.3	20.27	2.56	51.2	5
X8	34	45.3	21	28.0	18	24.0	2	2.7	0	0	27.66	4.16	83.2	2
X9	8	10.7	9	12.0	16	21.3	21	28.0	21	28.0	20.53	2.49	49.8	6
X10	44	58.7	11	14.7	13	17.3	2	2.7	5	6.7	75.33	4.16	83.2	2
X11	6	8.0	10	13.3	30	40.0	10	13.3	19	25.3	24.80	2.65	53	4
X12	37	49.3	27	36.0	10	13.3	1	1.3	0	0	42.28	4.33	86.6	1
Faculty of Education Department of Physical Education- King Faisal University- Saudi Arabia														
X7	37	58.7	17	27.0	7	11.1	1	1.6	1	1.6	72.64	4.40	88	3
X8	1	1.6	4	6.3	25	39.7	20	31.7	13	20.6	33.11	2.57	51.4	5
X9	51	81.0	11	17.5	1	1.6	0	0	0	0	66.67	4.79	95.8	1
X10	40	63.5	17	27.0	6	9.5	0	0	0	0	28.67	4.54	90.8	2
X11	7	11.1	5	7.9	26	41.3	17	27.0	27.0	12.7	24.54	2.78	55.6	4
X12	2	3.2	6	9.5	9	14.3	13	20.6	20.6	52.4	46.44	1.90	38	6

**Chi-square is significant at the 0.05 level

the Faculty of Sports Studies at Masaryk University and the Faculty of Physical Education at of Alexandria University and the Faculty of Education Department of Physical Education at King Faisal University, Have created the educational chance through their program (educational, learning) To provide the skills needed to their students to succeed in the profession of teaching physical education, but the question arises here, does they providing them with positive concepts about this profession? does they modify the negative perceptions about it ?...

From previous view the research problem determined in knowingThe Trends of Student Teachers Towards the Profession of Teaching Physical Education in faculty of Sports Studies Masaryk University Czech Republic, faculty of Physical Education Alexandria University - Arab Republic of Egypt, and faculty of Education department of Physical EducationKing Faisal University, Saudi Arabia to Profession of teaching physical education.

THE RESEARCH OBJECTIVE

Determining the difference between the trends of Students TeachersTowards the Profession of Teaching Physical Education in faculty of Sports Studies at Masaryk University Czech Republic, faculty of Physical Education at Alexandria University - Arab Republic of Egypt, and faculty of Education department of Physical Education at King Faisal University, Saudi Arabia.

THE RESEARCH QUESTION

What is the differencebetween the trends of Students TeachersTowards the Profession of Teaching Physical Education in faculty of Sports Studies at Masaryk University Czech Republic, faculty of Physical Education at Alexandria University - Arab Republic of Egypt, and faculty of Education department of Physical Education at King Faisal University, Saudi Arabia?

Table 6: Redundancy and the percentage of statistical and semantic own responses (sample) on the Fourth axis phrases
Fourth axis: Students trends toward Factors affecting in choosing a teaching physical education profession (n=198)

No.	Very high degree		High degree		Some how		Low degree		Very low degree		CH ²	SMA	Relative Weight	Relative Importance
	Rep.	%	Rep.	%	Rep.	%	Rep.	%	Rep.	%				
Faculty of Sports Studies-MasarykUniversity - Czech Republic														
X20	11	18.3	13	21.7	16	26.7	11	18.3	9	15.0	22.33	3.10	62	4
X21	17	28.3	23	38.3	15	25.0	4	6.7	1	1.7	28.33	3.85	77	2
X22	12	20.0	29	48.3	15	25.0	4	6.7	0	0	21.73	3.82	76.4	3
X23	9	15.0	12	20.0	16	26.7	20	33.3	3	0.5	24.17	3.07	61.4	5
X24	25	41.7	21	35.0	12	20.0	1	1.7	1	1.7	41.00	4.13	82.6	1
Faculty of Physical Education - Alexandria University - Egypt														
X20	31	41.3	25	33.3	10	13.3	6	8.0	3	4.0	40.40	4.00	80	1
X21	31	41.3	9	12.0	20	26.7	11	14.7	4	5.3	30.26	3.69	73.8	5
X22	22	29.3	27	36.0	18	24.7	2	2.7	6	8.0	30.13	3.76	75.2	4
X23	39	52.0	9	12.0	8	10.7	9	12.0	10	13.3	48.13	3.77	75.4	3
X24	24	32.0	26	34.7	14	18.7	7	9.3	4	5.3	25.87	3.79	75.8	2
Faculty of EducationDepartment of Physical Education- King Faisal University - Saudi Arabia														
X20	47	74.6	11	17.5	5	7.9	0	0	0	0	49.14	4.67	93.4	1
X21	2	3.2	7	11.1	11	17.5	21	33.3	22	34.9	24.22	2.14	42.8	4
X22	35	55.6	19	32.2	8	12.7	1	1.6	0	0	41.83	4.40	88	2
X23	0	0	0	0	0	0	10	15.9	53	84.1	29.35	1.16	23.2	5
X24	32	50.8	24	38.1	7	11.1	0	0	0	0	15.52	4.40	88	2

**Chi-square is significant at the 0.05 level

THE RESEARCH PROCEDURE

Methodology

The researchers used the descriptive (Survey) because it's appropriate to nature of the research and the objectives.

The Study Society

All students enrolled in the program of teaching at the Faculty of Sports Studies Masaryk University, Czech Republic Faculty of Physical Education, Alexandria University Arab Republic of Egypt, as well as the students of the Department of Physical Education, Faculty of Education, King Faisal University, Saudi Arabia.

The Study Sample

Represented in a random sample of students total (n= 223) Equal 50% of research community and they are students Enrolled in programs or departments of teaching, and they will work in profession of teaching physical education, for this academic years 2014/2015. divided as follow:

- Masaryk University (n= 67)
- Alexandria university (n=86)
- King Feisal university (n=70).

Also were excluded (n=6) For non-completion the data or found Indiscriminate in their answers, And the pilot study (n=19) while the basic study (n=198), They are who has been conducting statistical them processors.

Data Collect Tools

The researchers used interviews and questionnaires (Designed by the researchers) The questionnaires contain (4) axes with total (24)Items as following:

First axis: Students Trends towards the profession of teaching physical education, (6)Items.

Second axis: Students Trends in Differentiation between the profession of teaching physical education and other professions, (6) Items

Third axis: The society trends towards the profession of teaching physical education, (7) Items

Fourth axis: Students trends toward Factors affecting in choosing a teaching physical education profession, (5) Itemswith a five-point Scale (very

high degree, high degree, somehow, low degree, very low degree) was used (5,4,3,2,1)Respectively.

Also has been adopted the following of the average calculation as a measure of the power of direction: - Less than or equal (3) weak trend, from(3.1: 3.50) medium trend, from (3.51: 4) strong trend

Pilot study: The researchers apply the questionnaire on a group of students as a pilot study (n=19) student, distributors on teaching program at the Faculty of Sports Studies Masaryk University, faculty of Physical Education, Alexandria University and the Department of Physical Education, Faculty of Education, King Faisal University after (15) days, the researchers apply the questionnaire (test/re-test) to the same sample to find a (Pearson correlation coefficient) between the two applications which expresses the stability of the questionnaire.

Main application: Main application was performed on the main sample (n=198) from 7/12/2014 to 14/12/2014The researchers collected questionnaires for correction and data analysis knowing that the researchers translated the questionnaire to coincide with the official language of each country's participation in the study

Statistical treatment: The researchers used the Statistical Treatment which appropriate to nature of the research.

THE RESULT

Seen from theTable (7) which includes significant differences between the three universities in the scale axes

using the least significant difference test LSD that the order of axes scale as follows:

First axis: Exceeded(King Faisal) University (Alexandria) Universityand (Masaryk)University Also exceeded(Alexandria) University(Masaryk) University.

Second axis: Exceeded(King Faisal) University (Alexandria) Universityand (Masaryk) University Alsoexceeded (Alexandria) University(Masaryk) University.

Third axis: Exceeded(Alexandria) University (King Faisal) Universityand (Masaryk) University Alsoexceeded (King Faisal) University(Masaryk) University.

Forth axis: Exceeded(Alexandria) University (King Faisal) Universityand (Masaryk) University Alsoexceeded (Masaryk) University(Alexandria) University.

DISCUSSION

The First Axis: Students Trends Towards the Profession of Teaching Physical Education

seen from Table No.(7) which includes significant differences between the three universities in the scale axes using the least significant difference test LSD.

That the arithmetic average to total paragraphs of the first axis respectively king Faisal University students with average (3.71) and then Alexandria University students with average (3.69) and then the University

Table 7: Significantdifferencesbetween the threeuniversities inthe scaleaxestestless significant differenceLSD

Axes	University Name	SMA	Standard deviation	Direct degree	The Significant differences between the averages		
					Masaryk University	Alexandria University	King Faisal University
Firstaxis : Students Trends towards the profession of teaching physical education	Masaryk	3.66	0.185	High			
	Alexandria	3.69	0.539	High	0.196*		
	King Faisal	3.71	0.349	High	0.222*	0.026	
Second axis: Students Trends in Differentiation between the profession of teaching physical education and other professions	Masaryk	2.99	0.229	Low			
	Alexandria	3.39	0.645	Medium	0.497*		
	King Faisal	3.49	0.384	Medium	0.521*	0.023	
Third axis: The society trends towards the profession of teaching physical education	Masaryk	2.75	0.107	Low			
	Alexandria	3.54	0.611	High	0.722*		0.032
	King Faisal	3.43	0.350	Medium	0.690*		
Fourth axis: Students trends toward Factors affecting in choosing a teaching physical education profession	Masaryk	3.59	0.236	High			
	Alexandria	3.80	0.627	High	0.050		0.209*
	King Faisal	3.35	0.350	Medium			0.240*

Masaryk students with average (3.66), which averages make a high degree to positive trends in general about the profession of teaching physical education. These findings are consistent with (Faulkner & Reeves 2000) study which refer that there was a positive trend toward teaching physical education and also consistent with Khasawneh.M.K.(2006) study, Al Khaja.H.(1997) study, and completely agree with the Abdullah.F.E.(2007) study and partly agrees with Al -Temmy.Y.i Al-wany, Abdel Hussein.A. Hasan, Arak.M. Matar (2009) study and Stephen Mabagalaet all(2013) study.

The researchers believe that these strong trends towards profession of teaching physical education play a very positive role towards improving the teaching and learning process and which makes these positive trends as a base for most educational activities, thus contributing generally in preparation of the student teacher and directs his behavior and adjusts his trends to be satisfied about profession in general, which in turn, helps at the end to do his work better, and it is also clear that the arithmetic mean of the responses the sample in the three universities is close and positive which refers to that the students have ready in general to work in profession of teaching physical education and possibly due to what the profession availability of satisfying them where it allows the students to achieve a great deal of enjoyment, happiness and pleasure.

Second Axis: Students Trends in Differentiation Between the Profession of Teaching Physical Education and Other Professions

seen from Table No.(7) which includes significant differences between the three universities in the scale axes using the least significant difference test LSD.

That the arithmetic average to total paragraphs of the second axis respectively King Faisal University students with average (3.49) and then of Alexandria University students with average (3.39) and then the University Masaryk students with average (2.99), which averages make low and medium degree. Straight in Differentiation between the profession of teaching physical education and other professions, and this is consistent with Hassan.A.M.(2014) study, Abdel Fattah. N.M (2010) study, Badr. S. (1975), study Which showed that there is a clear contradiction between academic courses and fields of work to graduates, also agree with Khasawneh.M.K.(2006) study, and Fahad. A, and Alkanaa. A (1986)

The researchers believe that these medium and low trends towards differentiation between the profession of teaching physical education and other professions refer to a case of dissatisfaction between King Faisal University students, Alexandria University students and Masaryk University students toward the programs which qualify by their own faculty, and this case of dissatisfaction probably due to interesting to cognitive dimension and descriptive to methods and curriculum teaching sports without interest to learn the appropriate practical experiences and that will help the student teacher to create similar positions and similar to those facing, in fact experience and which helping them to develop their educational performance.

Also maybe there is effect for cultural, economic factors, social legacies and ideology trends of the different peoples have negative effect on the sample responses towards the profession of teaching physical education, and although the fact that the study doesn't describe the effect of these factors and different variables on the students trends, but it is necessary to know how strong the effect of these factors maybe it was the decisive factor in preference the profession of teaching physical education upon others professions, Which requires to do another study to complement the study to clarify the picture is full, correct and appropriate manner.

Third Axis: The Society Trends Towards the Profession of Teaching Physical Education

seen from Table No.(7) which includes significant differences between the three universities in the scale axes using the least significant difference test LSD. That the arithmetic average to total paragraphs of the Third axis respectively Alexandria University students with average (3.54) and then King Faisal University students with average (3.43) and then the University Masaryk students with average (2.75), which averages make high, Medium, and low degree. Straight to the society trends towards the profession of teaching physical education and this is consistent with AbuTaameh.B.(2006) study, Khasawneh.M.K.(2006) study, Gaber. G, ElDeereeny.H.(1985) study Which showed the role of community and social factors as one of the reasons affecting the teaching of Physical Education, and also Badr. S. (1975) study

The researchers believe that this high variability in the trends of society come from society's perception

about the profession of teaching physical education and it's positive or medium- low or below the required level depending on the differences between the communities, cultures and social upbringing of members.

Unlike expected the look of Arab and Asian societies better than its European counterpart and more positive and that contradicts with expectations and raises questions more than answers about how this happens and maybe the answer that the social and cultural heritage in the Arab countries and communities sanctify somewhat the teaching profession regardless of the material yield provided by the profession or because some Arab societies such as Saudi Arabia appoint students of the university after graduation reflecting the relatively positive look community about profession of teaching physical education.

Fourth Axis: Students Trends Toward Factors Affecting in Choosing a Teaching Physical Education Profession

seen from Table No.(7) which includes significant differences between the three universities in the scale axes using the least significant difference test LSD That the arithmetic average to total paragraphs of the fourth axis respectively Alexandria University students with average (3.80) and then Masaryk University students with average (3.59) and then the King Faisal University students with average (3.35), which averages make high, Medium degree Straight to Students trends toward factors affecting in choosing a teaching physical education profession and this is consistent with El -Rashed.A.M.(2003)study, Abu Salem. H.(2010)study, Taher. M. A.(1991)study,Who pointed to the need to enrich the student with amount of experience and the information concerning with the field of teaching in general with the need to develop standards and tests in which we can detect tendencies and abilities of students when they enroll faculties and departments of physical education and sports in various universities.

In this regard Jenkins, Jayne M. (2004) refer that the programs of prepared the teachers of physical education must present an integrated curriculums in order to teach future teachers teaching different models of curriculum related to physical education

The researchers believe that the strong trends toward factors affecting in choosing a teaching physical

education profession refer to the characteristics of the profession and the surrounding circumstances, and its agreement with the characteristics and capabilities of mental and physical individual,also the highest percentage of agreement is between two universities students from the three universities is the phrase(I choose to join to program of teaching Physical Education because it gives me the area to join the profession of physical education teacher.), which refers to the self-belief,a strong desire and direction between the students sample toward factors affecting in choosing a teaching physical education profession.

CONCLUSIONS

- 1- There is a strong positive trend among student teachers in faculty of Sports Studies,at Masaryk University in Czech Republic Faculty of Physical Education at Alexandria University in Egypt, and the students in Department of Physical Education in faculty of Education at King Faisal University in Saudi Arabia about the profession of teaching physical education
- 2- The trend force is varied toward different axes which measurement include and the most difference of these responses is the third axis The society trends towards the profession of teaching physical education
- 3- The Arab societies are the most positive in there trends towards teaching profession and most convinced, preference in general for Western society, but that researchers cannot generalization the results to all Arab and Western societies, cause the study was limited to one European countries and only two Arab countries and generalization the results generally requires generalization of study sample of Arab and Western societies.

RECOMMENDATIONS

- 1- The need for a clear, specific criteria for admission of students in teaching departments and programs in the faculties that would select the best suitable students to the teaching profession and in accordance with their affiliations, beliefs and desires
- 2- Work on developing the curriculum and courses that support the trend towards the teaching profession and in line with developments in the era of globalization and life variables based on the results of modern studies and distinct research

- 3- Need to hold lectures and continuing courses and provide teaching positions similar to the positions that might be exposed to the student teacher to know the problems and obstacles facing it. by the academics so the student can benefit from their expertise in solving problems
- 4- The need to direct the responsible for the implementation of programs their attention towards to identify the causes that lead to lower student responses about the teaching profession in some measurement axes and work to overcome these reasons.

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